

# WELCOME TO OUR PROJECT

SPECIAL PROTECTORS OF NATURE: A GREEN FUTURE  
WITHOUT BARRIERS





Hi, I am Havva.

I am a 7-year special education teacher.

I work with 9 students with mild mental disabilities.

I started E Twinning in 2020 and I have 2 European labels and 4 national labels.

This year, I decided to do this project due to the increase in climatic conditions and environmental problems



**LET'S GET TO  
KNOW YOU NOW**

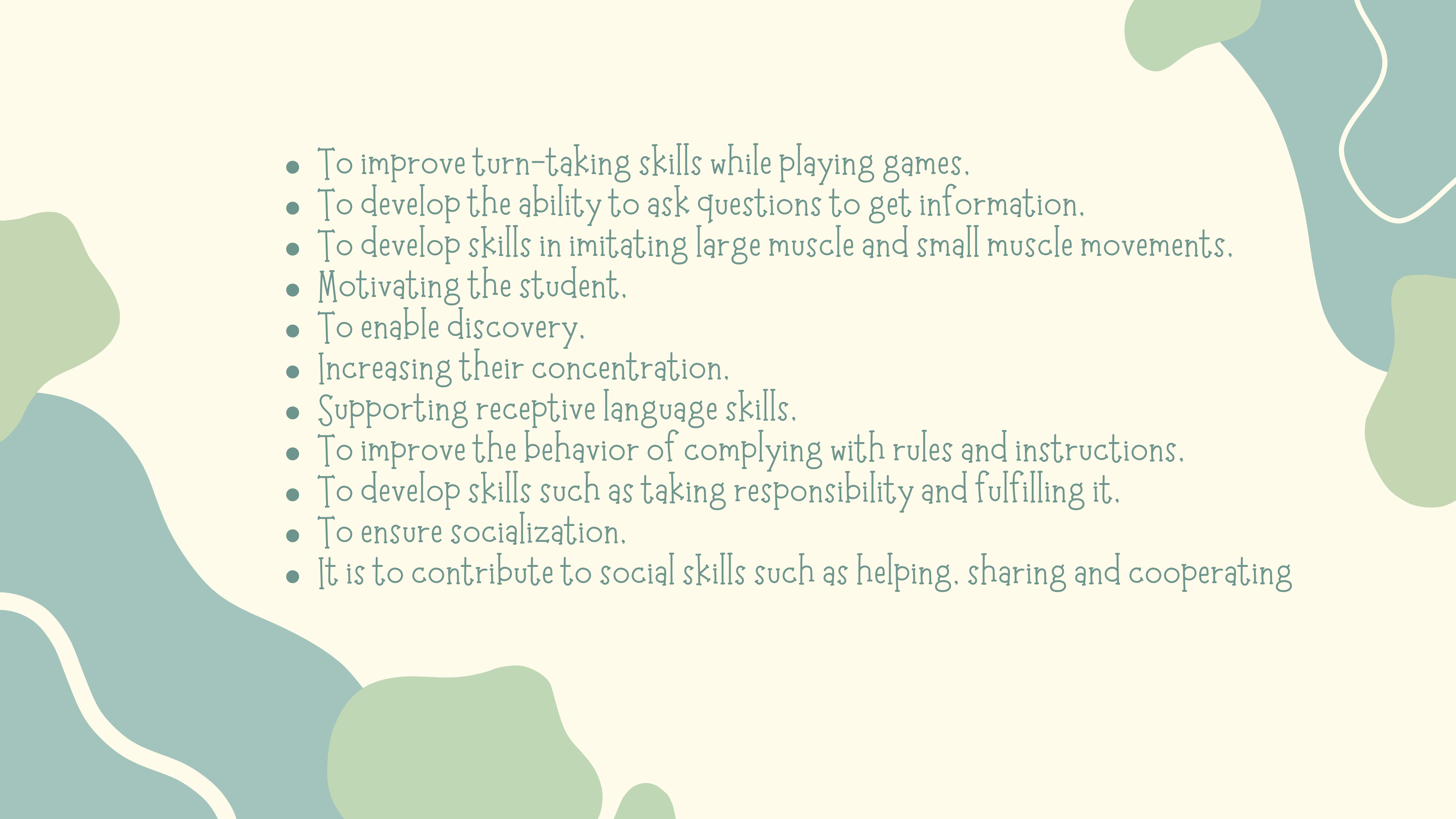


# OBJECTIVES OF THE PROJECT:



The aims of this project are:

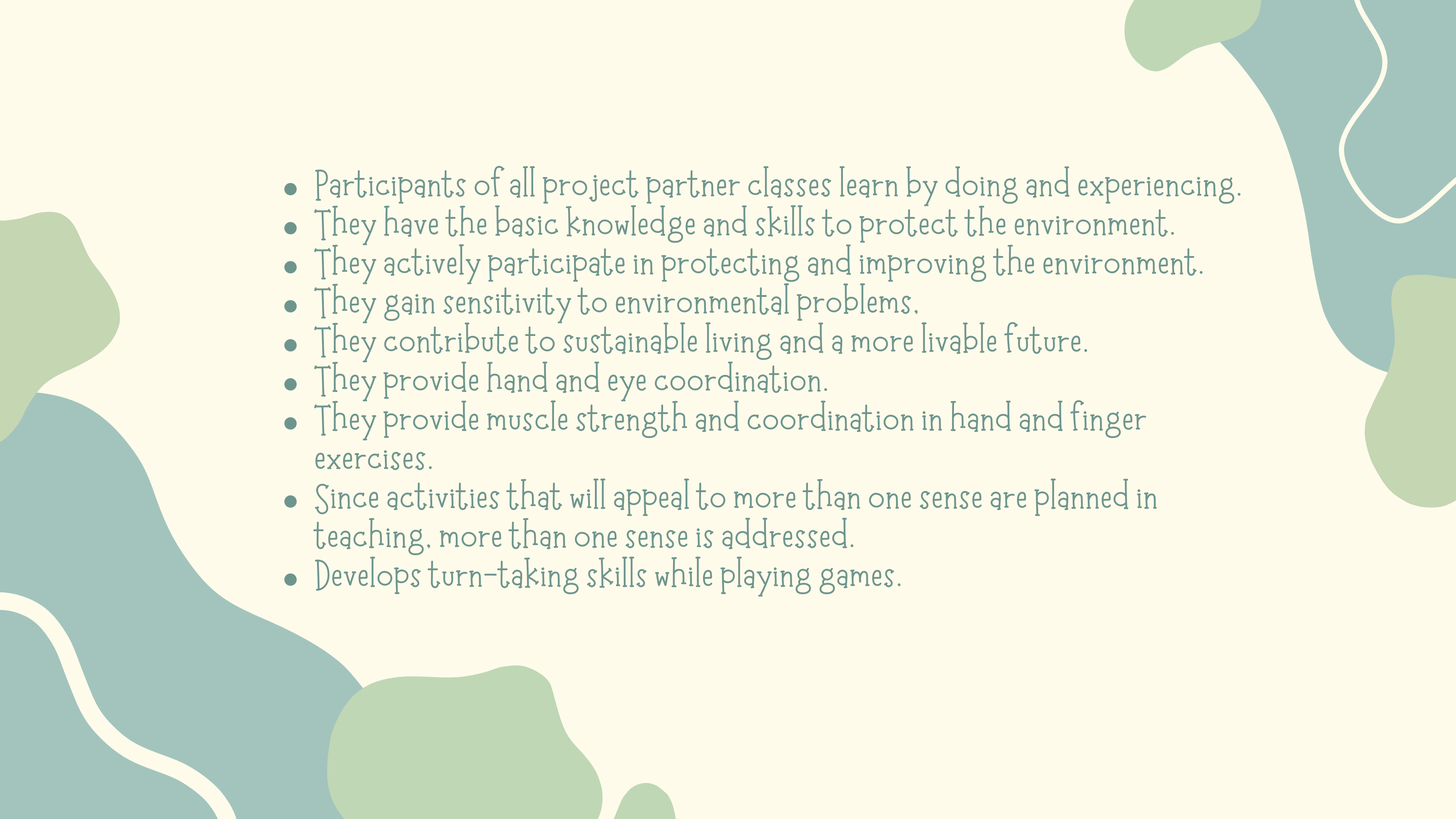
- To support learning by doing and experiencing.
- To have basic knowledge and skills to protect the environment.
- To ensure active participation in protecting and improving the environment.
- To raise awareness of environmental problems.
- To contribute to sustainable living and a more livable future.
- Ensuring hand and eye coordination.
- To ensure muscle strength and coordination in hand and finger exercises.
- Appealing to more than one sense by planning activities that will appeal to more than one sense in teaching.

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- To improve turn-taking skills while playing games.
  - To develop the ability to ask questions to get information.
  - To develop skills in imitating large muscle and small muscle movements.
  - Motivating the student.
  - To enable discovery.
  - Increasing their concentration.
  - Supporting receptive language skills.
  - To improve the behavior of complying with rules and instructions.
  - To develop skills such as taking responsibility and fulfilling it.
  - To ensure socialization.
  - It is to contribute to social skills such as helping, sharing and cooperating




# EXPECTED RESULTS:

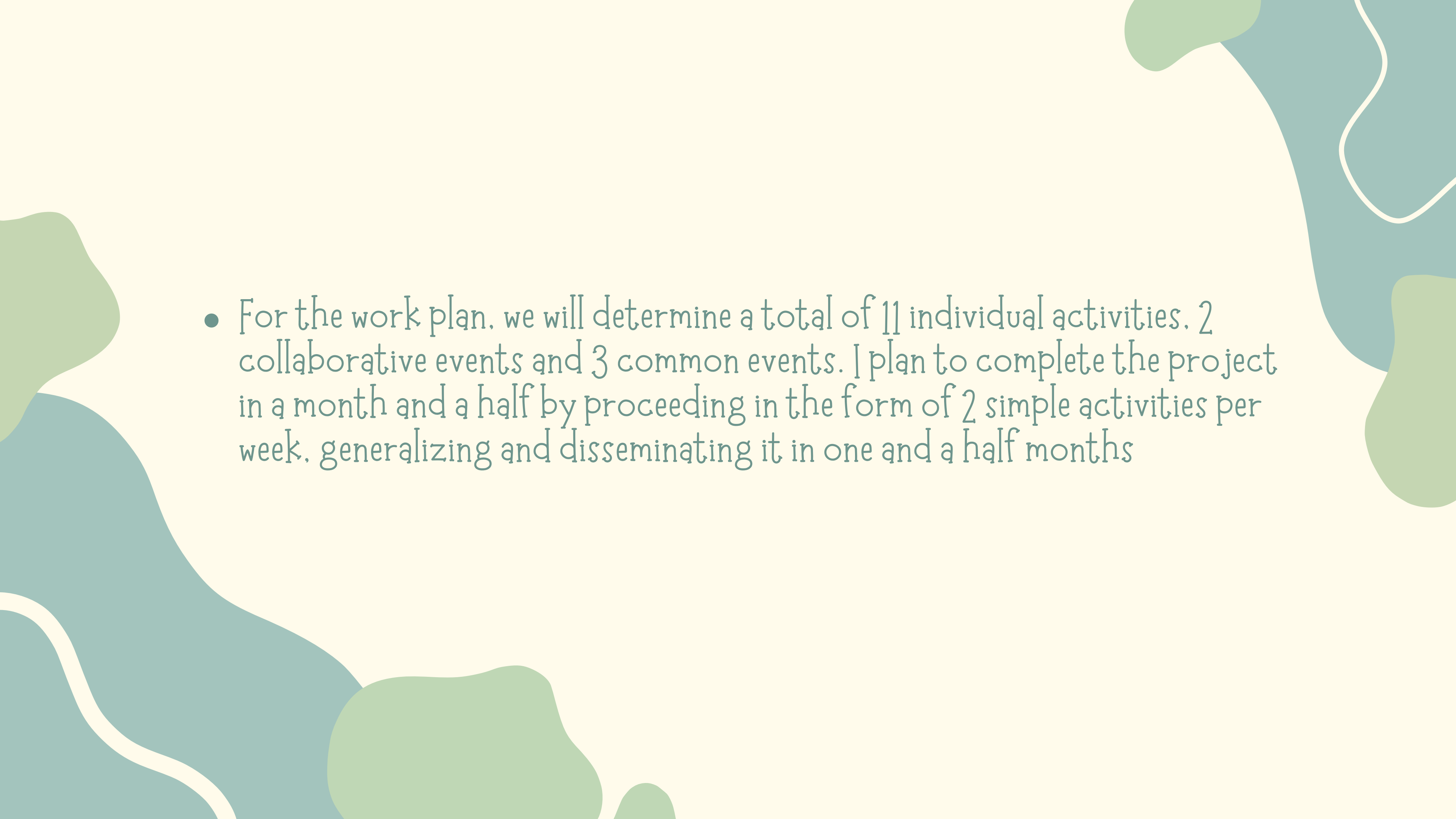


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- Participants of all project partner classes learn by doing and experiencing.
  - They have the basic knowledge and skills to protect the environment.
  - They actively participate in protecting and improving the environment.
  - They gain sensitivity to environmental problems.
  - They contribute to sustainable living and a more livable future.
  - They provide hand and eye coordination.
  - They provide muscle strength and coordination in hand and finger exercises.
  - Since activities that will appeal to more than one sense are planned in teaching, more than one sense is addressed.
  - Develops turn-taking skills while playing games.



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- Improves the ability to ask questions to get information.
  - It improves the ability to imitate large muscle and small muscle movements.
  - They are motivated and participate actively in the lesson.
  - They explore different situations.
  - They participate in the lesson for longer by increasing their concentration with activities.
  - Students improve their receptive language skills by listening and applying instructions.
  - Students develop expressive language skills by asking questions.
  - They socialize and make friends by being in more groups.
  - They obey the rules in activities, take responsibility and fulfill them.
  - Social skills are contributed by helping, sharing and cooperating during the activity.

# WORK PLAN

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- For the work plan, we will determine a total of 11 individual activities, 2 collaborative events and 3 common events. I plan to complete the project in a month and a half by proceeding in the form of 2 simple activities per week, generalizing and disseminating it in one and a half months



**WHAT SHOULD I  
DO FIRST?**



Effectively join forum discussions and online meetings.

First of all, introducing themselves to the teachers in the project pages section.

A video that introduces students by paying attention to the safety rules and shares in the field of students.


Promote your school, city and your country.

Name and promote your teams.

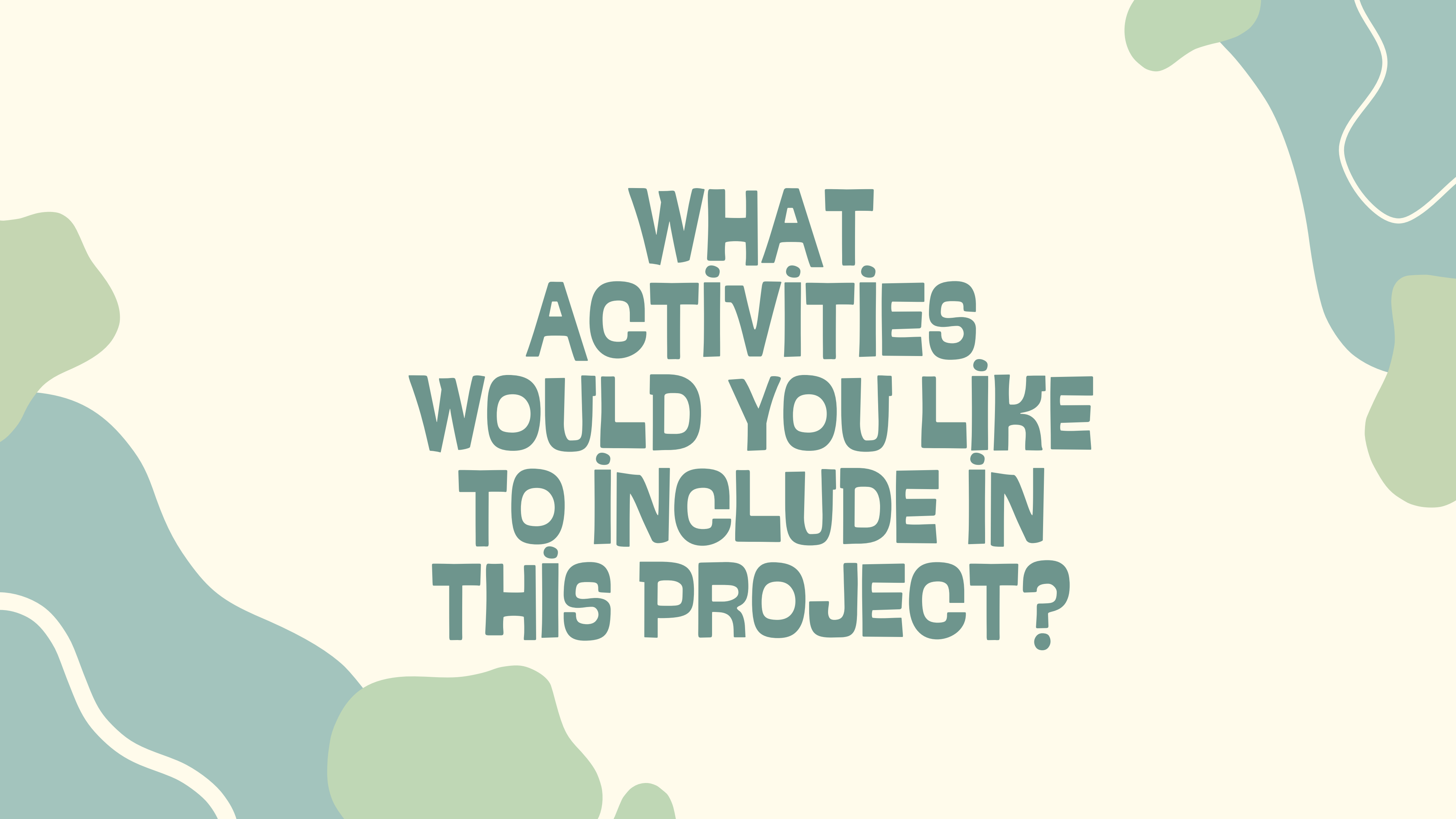
Join the interactive event with all students.




# PROJECT ACTIVITIES SUGGESTIONS

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- Design your own bag
  - Mini garden terrarium
  - Eco Hero Design
  - Sustainable story
  - Nature Sounds Hunt Game
  - Nature Detective Game
  - Nature Diary Holding
  - Eco Collage work





**WHAT  
ACTIVITIES  
WOULD YOU LIKE  
TO INCLUDE IN  
THIS PROJECT?**



Write a comment under the discussion title I posted.



**THANK YOU.**

